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Sharing experiences in Denmark



On the invitation of the Danish Association for Adult Education – <u>DAEA</u>, national coordinators of learning festivals from Ireland, the Netherlands and Slovenia took part in the 20 June 2014 seminar *Learning Days in Denmark* – *how do we move on?* In addition to representatives of DAEA staff, Jan Reitz from the Danish Ministry of Education, national coordinator of the Implementation of the <u>EAAL</u>, representatives of three adult learning centres and two libraries took part in the discussion.

After holding the <u>Learning Days</u> five times, our Danish counterparts are facing the dilemma whether to continue with their efforts in spite of the low response from the widest public and other potential stakeholders. Niamh Farren from <u>AONTAS</u>, Henk Hijink from the Dutch platform <u>Learn for Life</u>, and the author of this article presented our experiences, and with concrete examples suggested answers to the following questions:

- How to engage local learning providers?
- How to create national attention?
- How does the economy of LLW work?
- What's the biggest success and how is it achieved?

In my presentation of the Slovenian <u>Lifelong Learning Week</u> and the <u>Learning Parade</u> I emphasised the fact that our learning festival reflects the current processes and achievements in adult education and lifelong learning, and in turn, feeds into them. In my opinion, before devoting attention to the question *how* to achieve a greater response from the widest audience, questions like *why* have a learning festival at all (definition of needs, aims, objectives at different levels), *who* can join in (setting up a network of partners and determining rules of operation) as well as *what* and *for whom* (definition of contents and target groups) need to be elaborated further.

The Danish partners concluded the meeting with the resolution to dwell on examples and numerous hints they had received, and meet in the autumn to set up a renewed strategy and action plan for their Learning Days. Having great confidence in their enthusiasm, we wish them good luck.

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