

NLS was prepared by the National committee for literacy development which consisted of the 15 experts appointed by the Minister of Education.

NLS was ratified by the Collegiate Board of the Ministry of Education on December 12<sup>th</sup>, 2005. NLS was in 2006 approved by the expert committee for basic education, the expert committee for vocational education and the expert committee for adult education.

National literacy web-site:  
<http://npp.acs.si>

## **NATIONAL LITERACY STRATEGY**

**All residents of Slovenia should be enabled to develop literacy skills throughout their lives.**

This pamphlet was designed and published with the help of the European Social Fund and the Slovenian Ministry of Education and Sport.

National literacy strategy (NLS) is the strategic document setting priorities and goals of educational policies in the field of literacy. With this document, the government is assuming responsibility to develop literacy of all residents of Slovenia.

The decision to create NLS was based on the findings of the national and international literacy research whose results revealed comparatively low levels of literacy among the Slovenian population.

The aim of NLS is to help create opportunities for all residents of Slovenia to find new, creative and efficient strategies to cope with the on-going global, technological, social and cultural developments. These opportunities will facilitate high social inclusion, steady economic growth and sustainable development of the Slovenian society.

## Overview:

### I. General Section

1. RATIONALE FOR CREATING NLS
2. VISION (defining literacy and the strategic goals of literacy development)
3. BASIC PRINCIPLES OF NLS (raising literacy awareness, supporting the philosophy of lifelong learning, accessibility for all, creating partnerships, ensuring high-level expert knowledge, evaluation and self-evaluation)

### II. Specific Section

1. SPECIFIC GOALS (to be achieved at the end of preschool, primary, secondary and higher education and in adulthood)
2. STANDARDS (set for early childhood, childhood, adolescence, early adulthood and adulthood)
3. IMPLEMENTATION OF NLS (educational programmes, expert training, network of providers, national system)

## Goals:

- to support the development of family literacy and early literacy in preschool children in order to create a basis for further literacy development;
- to develop basic literacy skills (reading, writing and calculating) and to establish a positive outlook on literacy in the first years of schooling;
- to develop literacy skills in higher grades of primary and throughout secondary education, thus ensuring successful subsequent learning, further education and professional training;
- to further develop and upgrade different literacy skills and to rise awareness for their lifelong development;
- to encourage development and use of literacy skills in adulthood.

### Implementation of NLS implies cooperation between governmental and non-governmental organisations in order to:



prepare educational programmes for the entire population (to develop and realise programmes, update curricula ...);



educate and train different profiles (the inclusion of literacy subjects in higher education programmes, teacher training ...);



create a network of literacy programmes providers (ensure accessibility);



establish a national system (appointing a national literacy council, providing funding, preparing action plans for implementation of NLS).