

# Adult Skills: Empowering people

6-7 December 2016

Crowne Plaza Brussels - Le Palace, Rue Gineste 3, 1210 Bruxelles

06.12.2016	
9:00 – 10:00	<b>Registration and welcome coffee</b>
10:00 – 10:30	<b>Official welcome</b> Commissioner Marianne THYSSEN
10:30 – 11:15	<b>Why do skills matter?</b> What are the skills challenges and what is the evidence underpinning these? Deborah ROSEVEARE from OECD will review the adult skills challenges facing Europe, including the latest results of PIAAC, Labour Force Survey, Adult Education Survey, Continuing Vocational Training Survey and demographic data.
11:15 – 12:30	<b>Developing adults' skills – how to move from policy objectives to action on the ground?</b> Moderated discussion between representatives of public authorities, Public Employment Services, business, training providers, learners and NGOs. 1. Edel CASSAR, Chief Executive Officer at National Commission for Further and Higher Education in Malta 2. Yves MAGNAN, General Director for “Products and Services” at Le Forem, the Public Employment and Vocational Training Service in Wallonia, Belgium 3. Christophe DONON, Director General of AFPA 4. Una BUCKLEY, Adult learner, Ireland 5. Ilona KISH from Public Libraries 2020
12:30 – 13:45	Lunch

Parallel Sessions				
13:45-16:30	Looking at the four priorities of the European Agenda for Adult Learning through the eyes of those who work with them on a daily basis.			
	Governance	Flexibility and access	Supply and take up	Quality
13:45-15:00	<p><b>Coherent adult learning policy – is it possible?</b></p> <p>Adult learning is a fragmented sector touching upon multiple policy areas and involving many different actors both of public and private nature. What are the key factors for success in setting up coherent adult learning policies based on a whole government approach?</p> <p>This workshop will seek to answer this question by exploring different solutions around Europe.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>– Myriam SCHAUWERS, Ministry of Education, International Department, National Coordinator for implementing the European Agenda for Adult Learning, Member of the ET2020 Adult Learning Working Group</li> <li>– Laurence MARTIN, Association pour la Promotion du label APP</li> </ul> <p>Moderator: Angela ANDERSSON</p>	<p><b>Learning in, for and because of work</b></p> <p>In today's fast changing economy the role of the workplace and its relation to education and training is evolving. This workshop will look at examples of workplace learning for employees and for unemployed people. It will also explore the key features of workplace that fosters and encourages learning for all the employees.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>– Jan EVENSEN, Fonix</li> <li>– Arne BAUER, Fonix</li> <li>– Ingrid WILHELMSSEN, Fonix</li> <li>– John O'NEILL, SOLAS</li> </ul> <p>Moderator: Graciela SBERTOLI</p>	<p><b>Reach out and motivate</b></p> <p>Reaching out to potential learners, especially disadvantaged or low-skilled adults, is a must. The question is how to do it effectively. During this session we will see European and global examples of successful outreach campaigns and guidance services, illustrated by beneficiaries and those that do manage such services.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>– Jose Antonio VIEJO RODRIGUEZ, Fundación Laboral de la Construcción</li> <li>– Antoine DARATOS, Lire et Écrire Communauté française</li> <li>– Nesli URHAN TATLIOGLU, Ministry of Labour and Social Security in Turkey</li> </ul> <p>Moderator: Zvonka PANGERC-PAHERNIK</p>	<p><b>Does quality pay off?</b></p> <p>In the past few years different solutions aimed at supporting quality in education and training have been developed. But is quality just a 'trendy' word when talking about education and training? This session will explore how assuring quality could improve the efficiency of public or private spending on education and training.</p> <p>Speaker:</p> <p>Johanna WEISMANN PLOIER NIEDERSCHICK, Geschäftsstelle Ö-Cert Qualitätsrahmen für die Erwachsenenbildung in Österreich</p> <p>Moderator: Simon BROEK</p>
15:00-15:15	Coffee break			

15:15-16:30	<p><b>PES – public empowering services?</b></p> <p>Public Employment Services support labour market integration of unemployed adults and play an important role in the education sector. In this session we will try to find out how the PES are providing support services also to people in employment or inactive and how they support acquisition of lifelong skills.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>– Suzana KEREC, Public Employment Services in Slovenia</li> <li>– Christian SOLGAARD, Ministry of Employment in Denmark</li> </ul> <p>Moderator: Gina LUND</p>	<p><b>New technologies can increase access to adult learning</b></p> <p>The ubiquitous digital technologies and almost free access to it have opened up a whole new branch of learning. It is quite well developed for children; but can adults also benefit from it? More importantly, can this type of adult education be effective? The answer to these questions will be provided by those who develop adult e-learning.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>– Åsa HALLÉN-ANDERSSON, Stiftelsens Utbildningsforum Skåne AB</li> <li>– Elizabeth WATERS, ANTOS, An Cosan Virtual Training College</li> </ul> <p>Moderator: Angela ANDERSSON</p>	<p><b>How to convince the unconvinced?</b></p> <p>Motivation is the key element when talking about adult learning and skills development. This session will provide examples of practical tools that can provoke the 'hunger' for knowledge and skills and that can be included in public financed projects and programmes.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>– Joyce BLACK, Learning and Work Institute</li> <li>– Giovanni BOCCHIERI, Education, Training and Employment of the Lombardy Region</li> </ul> <p>Moderator: Niamh O'REILLY</p>	<p><b>Trainers or ...? – The new roles of adult learning professionals</b></p> <p>Practice shows that even the best curriculum can be useless if it is not delivered by competent and experienced teachers or trainers. During this session we will try to find out what kind of competences and attitudes a modern adult learning professional should have.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>– Dragomira SHULEVA, Together Ltd</li> <li>– Laetitia BECKERS, UEAPME</li> </ul> <p>Moderator: Cecilia LILJEGREN</p>
16:30-16:45	Participants make their way to the plenary session			
16:45-18:15	<p><b>What have we learnt today?</b></p> <p>Summary of the main messages from the sessions by different stakeholders:</p> <ul style="list-style-type: none"> <li>– Petri LEMPINEN, Finnish Association for the Development of VET AMKE</li> <li>– Regina EBNER, European Association of the Education of Adults</li> <li>– Dana BACHMANN, European Commission</li> <li>– Alan HAND, Adult learner, Ireland</li> </ul>			
18:15 – 19:15	<b>Networking drink</b>			

7.12.2016					
8:00-9:00	<b>Welcome coffee</b>				
9:00-9:05	<b>Welcome</b>				
9:05 – 10:30	<p><b>Upskilling adults – why, how and with whom?</b>            Presentation of the Recommendation Upskilling Pathways: New Opportunities for Adults            Detlef ECKERT, Director, European Commission (presentation accompanied by video)            Monika KORKOŠOVÁ, Director of Lifelong Learning Department Ministry of Education, Science, Research and Sport of the Slovak Republic (presentation)            Questions and answers session            Messages from stakeholders:            Marie-Louise RÖNNMARK, Member of the Committee of Regions, Member of Umeå Municipal Council            Per Paludan HANSEN, European Association for the Education of Adults            Thiébaud WEBER - ETUC; Garance PINEAU - Business Europe; UEAPME; CEEP</p>				
10:30 – 10:45	Participants make their way to the practical workshops				
10:45-12:15	<b>Practical workshops</b>				
	Opportunity to better understand how the Upskilling Pathways Recommendation can work at the local, regional and national levels.				
	<b>Skills assessment, validation and recognition</b>	<b>Tailored offer of education and training</b>	<b>Enablers: coordination, partnership, outreach and guidance</b>	<b>Costs and financing</b>	<b>Evidence based policy and monitoring</b>
	Even adults who left school without a formal qualification have usually acquired a certain set of skills through initial	It is important to address basic skills deficits before progressing to further learning and possible qualifications but there is no one-	In order to make the Upskilling Pathways a success, certain support measures have to be in	During the session we will talk about the costs of low skills for individuals and society but we would also like to talk about the financial aspects. The	Adult learning is a complex and segmented sector, governed and delivered by a diversity of stakeholders, and usually driven

	<p>schooling, work and life experience. During this session the focus will be on: how initial assessment can identify an individual's existing skills and talents; documenting skills that can be assessed and provide the basis for a learning plan that responds to the skills' deficits of the individual.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>- Laurence MARTIN, Association pour la Promotion du label AP</li> <li>- Svanhildur Kr. SVERRISDÓTTIR, Ministry of Education, Science and Culture, Iceland</li> </ul> <p>Moderator: Godelieve VAN DEN BRANDE</p>	<p>size-fits all solution. During the session we will show that there are many possible upskilling pathways that adults can take; flexibility is needed to build on individual experience and circumstances; and how tailoring the offer to learners' needs can be both motivating and efficient.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>- Nadine KIPFER, GO project</li> <li>- Lis KORSBERG, Arla foods</li> <li>- Carsten HJORTH, Arla foods</li> </ul> <p>Moderator: David MALLOWS</p>	<p>place and delivery should be underpinned by a strong partnership approach between actors at all levels and all sectors. During this session we will showcase examples of how this can be achieved.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>- Tara FARRELL, Longford Women's Link</li> <li>- Tanja VILIČ KLENOVŠEK, Slovenian Institute for Adult Education</li> </ul> <p>Moderator: Paul HOLDSWORTH</p>	<p>responsibility for funding should be balanced between government, employers, individuals and other stakeholders – such as civil society organisations – to ensure there is sufficient investment in the development of basic skills.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>- Saulius ZYBARTAS, Ministry of Education and Science</li> <li>- Armelle LEDAN PRADE, ESF thematic network 'Learning and Skills'</li> </ul> <p>Moderator: Lidia SALVATORE</p>	<p>by individual or company investment, rather than by centralised public financing and organisation. This session will look at the difficulties this fragmented picture poses; the lack of coordinated data collection on adult learning performance, evidence which is crucial for policy makers; and why the benefits of monitoring outweigh the workload it creates for administrations.</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>- Simona SAVA, West University of Timisoara, Romania</li> <li>- Paolo FEDERIGHI, University of Florence, Italy</li> <li>- Tanja TAŠTANOSKA, Eurydice Slovenia, Education Development Office, Ministry of Education, Science and Sport, Slovenia</li> <li>- Eline DE RIDDER, Head of Unit Eurydice Flanders, Flemish Department of Education and Training, Belgium</li> <li>- Marcella MILENA, ESREA</li> </ul> <p>Moderator: Dana BACHMANN</p>
12:15-13:15	Lunch				



13:15-15:00	<b>Country working teams</b>
13:15-13:40	Introduction to the country working teams
13:40 – 15:00	Moderated discussion on the Upskilling Pathways and how it can be implemented in your country. The discussion will be led by the National Coordinator responsible for implementing the European Agenda for Adult Learning in each Member State. Moderators: National Coordinators
15:00-15:15	Participants make their way to the plenary session
15:15-15:50	<b>Keynote speech</b> Her Royal Highness Princess Laurentien of the Netherlands, UNESCO Special Envoy on Literacy for Development
15:50-16:45	<b>What will we take home?</b> Moderated discussion with the participants of the conference and closing the conference by Dana BACHMANN