Dear ALADIN community,

In this ALADIN Online Alert, I would like to highlight various articles exploring prior learning assessment. Topics include:

- recognition of non-formal education in higher education;
- making learning visible (a UNESCO position paper);
- recognizing the competencies of Syrian refugees;
- recognition, validation and accreditation as a foundation of lifelong learning;
- documenting informal learning to support job mobility.

I wish you enjoyable reading,
Lisa Krolak, ALADIN coordinator

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Adult Learning
International

The financial skills of adults across the world: New estimates from PIAAC
Bhutoria, Aditi; Jerrim, John; Vignoles, Anna
Source: Cambridge University and University College London, 03/2018

The recognition of non-formal education in higher education: Where are we now, and are we learning from experience?
Harris, Judy; Wihak, Christine
Source: International Journal of E-Learning & Distance Education, vol. 33, no 1, 05/2018

Europe and North America

Do Methods Matter? PLA, Portfolio Assessment, and the Road to Completion and Persistence
Klein-Collins, Rebecca; Hudson, Sean
Source: Council for Adult and Experiential Learning (CAEL), 03/2018

Engaging with LGBT and migrant equalities: Activities for the ESOL classroom
Stella, Francesca; MacDougall, Jennifer; Liinpää, Minna; Speirs, Jenny
Source: Intimate Migrations, 01/2018

Intersectionality and adult education
Source: RELA, European Journal for Research on the Education and Learning of Adults, vol. 9, no 1, 04/2018

Migrant education
Source: EPALE, 05/2018

Negotiation and Officialisation: how commissions and task forces contribute to adult education policy in Italy and Denmark
Milana, Marcella; Rasmussen, Palle
Source: RELA, European Journal for Research on the Education and Learning of Adults, 04/2018

Les universités populaires en France - Un état des lieux à la lumière de trois expériences européennes : Allemagne, Italie et Suède
Source: Institut national de la jeunesse et de l'éducation populaire (INJEP), 01/2018
Lang: FRE

Adult Literacy

Europe and North America
Développement de l’alphabétisme et des compétences essentielles (DACE) dans les communautés de langue officielle en situation minoritaire (CLOSM) : une analyse de besoins / Johnson, Marc L.
Source: Chaire de recherche sur la francophonie et les politiques publiques, 04/2018
Lang: FRE

Développer les compétences de base des salariés, des solutions existent : édition pour les acteurs de l’entreprise
Source: ANLCI, 06/2018
Lang: FRE

Hamburg’s Family Literacy project (FLY) in the context of international trends and recent evaluation findings / Rabkin, Gabriele; Geffers, Stefanie; Hanemann, Ulrike; Heckt, Meike; Pietsch, Marcus
Source: International Review of Education (IRE), 05/2018

« Simplement Mieux ! » en faveur des compétences de base : rapport final sur la phase pilote
Source: Fédération suisse Lire et Ecrire, 04/2018
Lang: FRE

Vers une société numérique pleinement inclusive : personnes ne maîtrisant pas l’écrit en langue française
Source: Agence nouvelle des solidarités actives, 04/2018
Lang: FRE

Lifelong Learning

International

Building entrepreneurship in sustainable learning cities / Kearns, Peter
Source: PASCAL International Observatory, 04/2018 Lang: ENG, CHI, KOR

Discussion paper: making learning visible; representing skills, competencies and qualifications
Source: UNESCO, 05/2018

A lifeline to learning: leveraging technology to support education for refugees

Pathways to empowerment: recognizing the competences of Syrian refugees in Egypt, Iraq, Jordan, Lebanon and Turkey
Singh, Madhu
Source: UIL, 06/2018

Recognition, validation and accreditation of youth and adult basic education as a foundation of lifelong learning
Source: UIL, 05/2018
Africa

Promoting lifelong learning for all: the experiences of Ethiopia, Kenya, Namibia, Rwanda and the United Republic of Tanzania
Vieira do Nascimento, Daniele; Valdés-Cotera, Raúl
Source: UIL, 05/2018

Europe and North America

MILE Guide to documenting prior learning experiences for European job mobility
Dossou, Koffi M.; Klein, Gabriella B.; Loce-Mandes, Fabrizio; Rafail, Ilias-Michael; Ravenda, Andrea F.; Schejbal, Aleksander
Source: MILE: My Informal Learning Experience, 05/2018

Perspectives européennes : enjeux du volontariat pour l’éducation et la formation tout au long de la vie / Lopez, David
Source: EPALE, 04/2018
Lang: FRE

University Lifelong Learning and the labour market in Europe: the contribution of continuing education and vocational education to the challenges of changing work and qualification requirements.
Source: eucen Studies, eJournal of University Lifelong Learning, vol. 1, no 1, 05/2018

Technical and Vocational Education and Training

International

Funding skills development: the private sector contribution
Source: UNESCO, 05/2018
Africa

**Du continuum éducation-formation au continuum éducation-formation-travail : perspectives d’évolution à partir de l’analyse de dispositifs dans 18 pays /**
Walther, Richard; Carton, Michel; Mellet, Aude
Source: PQIP/DCTP, 12/2017
Lang: FRE, ENG

Source: UNESCO Office Harare, 05/2018

Europe and North America

**From long-term unemployment to a matching job: the role of vocational training in sustainable return to work**
Source: CEDEFOP, 06/2018

**Guide to policy analysis**
Source: European Training Foundation (ETF), 04/2018

**Skills Strategy Implementation Guidance for Portugal**
Source: OECD, 05/2018

**Work Based Basic Skills: Challenges for Trainers in Europe** / Fenech, Christianne; Azzopardi, Jennifer; Mifsud, Mandy
Source: Profi-Train, 04/2018

Latin America

**Getting Skills Right: Chile**
Source: OECD, 04/2018

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