



Online Alert ²²

ALADIN Online Alert 22
August 2018

Dear ALADIN community,

In this ALADIN Online Alert, you will find:

- a [communication toolkit](#) for adult educators;
- an EU report on promoting [adult learning in the workplace](#);
- various articles on qualifications framework levels in [Australia](#); [Ireland](#) and [European countries](#); and
- an overview of [open educational resources for skills development](#).

I wish you enjoyable reading,

Lisa Krolak, ALADIN coordinator



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Adult Learning

Asia and the Pacific

[Quest - National magazine for adult and continuing education](#)

Source: Adult Learning Australia, No. 2, 07/2018

Europe and North America

[Focus sur la qualité des actions de formation professionnelle continue : répondre aux procédures qualité des financeurs](#)

Source: Centre Inffo (France), 06/2018

[Handbook of ICT practices for guidance and career development](#)

Source: Cedefop, 07/2018

[HyperDocs for Adult Educators](#)

Source: Literacy Council of Tyler (USA), 06/2018

[KA2 Project "SK.IN- Skills for Inclusion"](#)

[Booklet](#) / Guerri, Laris

Source: SK.IN-Skills for inclusion, Erasmus+ project in Adult Education, 07/2018

[Theme issue: Adult Education and the EU](#)

Source: ELM Magazine, 02/2018

[LEK toolbox](#)

Source: Project "Let Europe Know about Adult Education" (LEK), 06/2018

Lang: ENG, FRE, DAN, DUT, GER, POR, RUM

[Promoting adult learning in the workplace: final report of the ET 2020 working group 2016-2018 on adult learning](#)

Source: European Commission, 06/2018

[Smart About Money: Free Online Courses At Your Own Pace and Time](#)

Source: National Endowment for Financial Education (USA), 08/2018

Adult Literacy

Asia

[Reading the past, writing the future: a report on National Literacy Campaign and Literate Nepal Mission \(summary\)](#)

Source: UNESCO Kathmandu, 2017

Lang: ENG, NEP

[Re-imagining WELL in the 21st Century](#)

WELL - Workplace English Language and Literacy Program

Source: Adult Learning Australia (ALA), 06/2018

Europe and North America

[Enquête sur « L'illectronisme » en France](#)

Source: Agence Nationale de Lutte Contre l'Illettrisme (ANLCI), 03/2018 Lang: FRE

[Initial and Ongoing Assessment of Adult Literacy & Numeracy at NFQ levels 1-3: Guidelines, Toolkit and Research Report](#)

Source: SOLAS (Ireland), 06/2018

[Strengthen the Persistence of Adults :](#)

[Inspiration for teachers](#)

Thirup-Sorknæs, Emil

Source: Danish Evaluation Institute, 07/2018

Lang: DAN, ENG

[Students' numeracy skills and practices](#)

Jonas, Nicolas

Source: OECD, 07/2018, Lang: EN, FRE

Lifelong Learning

International

[Meet the SDG 4 Data: Equal Access to All Levels of Education and Training for the Most Vulnerable People](#) / Montoya, Silvia

Source: Data for Sustainable Development - UIS blog, 08/2018

[Pathways to empowerment: recognizing the competences of Syrian refugees in Egypt, Iraq, Jordan, Lebanon and Turkey](#) / Singh,

Madhu; Idris, Hegazi; Chehab, Maysoun
Source: UNESCO Beirut, 06/2018

Africa

[Elaboration d'un dispositif de validation des acquis de l'expérience en Mauritanie: quel modèle expérimenter avant de généraliser la démarche?](#)

Source: UNESCO Dakar, 11/2017

Asia and the Pacific

[Community learning centres: Towards inclusive lifelong learning for all](#)

Source: Asia South Pacific Association for Basic and Adult Education (ASPBAE), 06/2018

[Lifelong Learning in Korea](#)

Source: National Institute for Lifelong Education (NILE), Vol 1, 06/2018

[Contextual research for the Australian qualifications framework review: final report](#)

Source: PhillipsKPA Pty Ltd, 07/2018

Europe and North America

[Analysis and overview of NQF level descriptors in European countries](#)

Source: CEDEFOP, 06/2018

[A benchmarking approach to understanding community engagement and learning cities](#)

Tibbitt, John

Source: PASCAL International Observatory, 07/2018

[‘Borrowed access’ – the struggle of older persons for digital participation](#)

Reneland-Forsman, Linda

Source: International Journal of Lifelong Education; Vol. 37, no 3, 05/2018

[The European university continuing education network, eucen, position on University Lifelong Learning promoting the Agenda 2030 on Sustainable Development](#)

Source: eucen, Position Paper, 06/2018

[Learning to be as the core of learning in later life](#) / Kearns, Peter

Source: PASCAL International Observatory, 06/2018

Technical and Vocational Education and Training

Africa

[Faire des partenariats publics-privés en formation professionnelle un levier fort de l'émergence économique en Afrique : synthèse des travaux de l'atelier régional de partage et de renforcement mutuel sur les partenariats publics-privés dans la formation professionnelle en Afrique, Dakar, 19-21 mars 2018](#)

Source: UNESCO Dakar, 04/2018

Asia and the Pacific

[National Industry Insights Report: National Overview](#)

Source: Australian Industry and Skills Committee, 06/2018

Europe and North America

[Apprenticeship schemes in European countries: a cross-nation overview](#)

Source: Cedefop, 08/2018

[Assessment Strategies for Online Learning: Engagement and Authenticity](#)

Conrad, Dianne; Openo, Jason

Source: AU Press, 06/2018

[The changing nature and role of vocational education and training in Europe - Volume 3: the responsiveness of European VET systems to external change \(1995-2015\)](#)

Source: Cedefop, 07/2018

[Continuing professional development of vocational teachers and trainers in the Western Balkans and Turkey: a regional picture](#) / Stanley, Julian

Source: European Training Foundation (ETF), 05/2018

[OER in TVET: Open Educational Resources for skills development](#) / Ehlers, Max;

Schuwer, Robert; Janssen, Ben

Source: UNEVOC, 05/2018

[Upskilling the immigrant workforce to meet employer demand for skilled workers](#)

Bernstein, Hamutal; Vilter, Carolyn

Source: Urban Institute (USA), 07/2018

[What makes an online learning journal powerful for VET? Distinguishing productive usage patterns and effective learning strategies](#) / Schwendimann, Beat A.;

Kappeler, Gabriel; Mauroux, Laetitia;

Gurtner, Jean-Luc

Source: Empirical Research in Vocational Education and Training (ERVET), 10:9, 07/2018

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For recent online information on curriculum development, education systems and educational trends worldwide, please consult the [IBE Online Alert](#).



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